

Curriculum Vitae



Personal Information

Name **SAEED GHANIABADI**

Office Room 322/2
Department of English Language and Literature
Hakim Sabzevari University
Sabzevar, Khorasan Razavi
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Education

2010 PhD in Linguistics, University of Manitoba, Canada
Concentration: Persian Morphosyntax
Thesis topic: The Empty Noun Construction in Persian
Advisor: Dr. Jila Ghomeshi

1996 MA in General Linguistics, Tarbiat Modarres University,
Tehran, Iran
Thesis: Iconicity in Persian Syntax and Morphology
Advisor: Dr. Mohammad Dabir-Moghaddam

1991 BA in English Translation, Allameh Tabataba'i University,
Tehran, Iran

Languages

Persian	native language
Dari	Near-native proficiency
English	complete fluency
French	Intermediate
Dutch	Intermediate
Arabic	reading competence
Yorùbá	linguistic knowledge

Professional Experience

- Sept. 2015-
Sept. 2018 Persian Language Instructor
University of Leuven, Leuven, Belgium
- taught Persian to the students of Arabic and Islamic Studies at beginner to intermediate level
- June 2012-
2013 Language Specialist
Appen Butler Hill Inc.
- accomplished various tasks related to Persian transliteration; stemming; reviewing stopwords, and truthfiles.
- February 2010 Farsi interpreter
Middle East Business Solutions
- Sept. 2010-
present Assistant Professor of Linguistics
English Department, Hakim Sabzevari University, Iran
- teach various linguistics courses to undergraduate students of English Literature and graduate students of TEFL
- Spring 2007 Sessional Instructor
Linguistics Department, University of Manitoba
- teach Semantics to Linguistics undergraduate students
- Oct. 2006-
present Consultant – Persian projects
Basis Technology Corporation (www.basistech.com)
- have done tasks involving cleaning up Farsi meanings for English entries in Persian Glossary Project as well as reviewing output of Basis Persian Language Analyzers and identifying or correcting Stems, Tokens, and Parts of Speech.
- Spring 2006 Research Assistant
Linguistics Department, University of Manitoba
- assisted Dr. Jila Ghomeshi with a paper entitled “Incorporating Locative PPs”

12 October 2019

- contributed in conducting a research on “reduplication in Persian” for a paper to be written with Dr. Jila Ghomeshi and Nima Sadat-Tehrani

- Spring 2003 Research Assistant
Linguistics Department, University of Manitoba
- assisted Dr. Jila Ghomeshi in collecting Persian linguistic data from the CALLFRIEND Farsi Corpus
- December 2002 Interpreter
Manitoba Regional Office, Agriculture and Agri-Food Canada
- concerning the visit by an official delegation from the Iranian Ministry of Agriculture to Winnipeg
- 1997-2002 Faculty Member (Lecturer)
Department of English Language and Literature
Sabzevar Teacher Training University, Iran
Courses:
- Introduction to Linguistics (1 & 2)
 - General Phonetics
 - A Survey of English Translations of Islamic Texts (1 & 2)
 - Principles and Methods of Translation
 - Contrastive Analysis
 - Advanced Grammar
 - English Grammar and Writing
 - English Conversation (1, 2, 3 and 4)
 - English Reading and Comprehension
- 2000-2001 Guest Lecturer
Department of Persian Language and Literature
Islamic Azad University at Sabzevar, Iran
Courses:
- Introduction to Linguistics
 - Persian Language Structure
- Spring 1992 Instructor
English Department
Islamic Azad University at Arak, Iran
Courses:
- Introduction to Linguistics (2)
 - English Reading and Comprehension
- 1990 Interpreter
Interpreter for the director of the Office of Islam at the Vatican in Iran
- 1988-1989 Interpreter
Interpreter for the UN military observers in Iran

- 1989-1991 Instructor
Kalam English Institute, Tehran, Iran
Courses:
- English at elementary, intermediate and advanced levels

Publications

ACADEMIC JOURNAL PAPERS

- 2019 “Diagnosing L2 learners’ development through online computerized dynamic assessment”. *Computer Assisted Language Learning*, 1-30.
doi:10.1080/09588221.2019.1645181 (with Ali Mehri Kamrood, Mohammad Davoudi, and Seyed Mohammad Reza Amirian).
- 2019 “A Bourdieusian analysis of the educational field and professional identity of EFL teachers: a hermeneutic phenomenological analysis”. *Qualitative Research Journal*, 19(2), 156-170 (with Hamid Reza Hashemi Moghaddam, Seyed Mohammad Reza Adel, and Seyed Mohammad Reza Amirian).
- 2018 “Operationalization of formative assessment in writing: an intuitive approach to the development of an instrument”. *Applied Research of English Language*, 7(3), 319-344 (with Elahe Tavakkoli, Seyed Mohammad Reza Amirian, Tony Burner, and Mohammad Davoudi).
- 2018 “Transcendence of learning in an online computerized dynamic test of English listening”. *CALL-EJ*, 19(1), 23-42 (with Ali Mehri Kamrood, Mohammad Davoudi, Seyed Mohammad Reza Amirian).
- 2018 “Reliable measure of written receptive vocabulary size: using the L2 depth of vocabulary knowledge as a yardstick”. *Sage Open*, 1-15 (with Mostafa Janebi Enayat, Seyed Mohammad Reza Amirian, and Gholamreza Zareian).
- 2018 “The differing role of L2 WTC in Iranian EFL learners’ performance on a computerized dynamic test of writing”. *Iranian Journal of English for Academic Purposes*, 7(1), 17-35 (with Azam Behshad, Seyed Mohammad Reza Amirian, and Mohammad Davoudi).
- 2016 “The effect of multimedia texts presented on interactive whiteboards on Iranian high school EFL learners’ reading comprehension performance”. *International Journal of Humanities and Cultural Studies*, 3(1), 430-446 (with Seyed Mohammad Reza Amirian, Maryam Hatami Khalil Abad, and Asghar Mowlavi Nafchi).

- 2015 “The effect of the self-questioning strategy as a generative learning strategy on Iranian intermediate EFL learners’ reading comprehension”. *The Asian Journal of English Language and Pedagogy*, 3, 66-87 (with Leila Safarpour and Asghar Mowlavi Nafchi).
- 2015 “The comparison between upper-intermediate EFL and ESL learners’ beliefs about language learning strategies”. *International Journal of Education and Research*, 3(8), 237-248 (with Seyed Mohammad Reza Adel and Maryam Nafisi Rad).
- 2015 “The relationship between types of listening strategy use, learning style preference, learner autonomy and listening proficiency”. *International Journal of Physical and Social Sciences*, 5(10), 70-91 (with Seyed Mohammad Reza Amirian).
- 2015 “The use of Adjective+Noun collocations by Iranian EFL learners based on noun abstractness”. *International Journal of Linguistics*, 7(5), 86-98 (with Elham Moradi Marjaneh and Gholamreza Zareian).
- 2015 “The effect of reactive versus proactive focus on form on Iranian EFL learners’ grammatical accuracy”. *International Journal of Education and Research*, 3(8), 75-86 (with Elaheh Hashemi Nezhad and Seyed Mohammad Reza Amirian).
- 2015 “State-of-the-art article: a systematic review of discourse analysis in English as a foreign language: focus on Iranian context”. *Modern Journal of Language Teaching Methods*, 5(2), 570-579 (with Hojjat Jodaei).
- 2015 “The investigation of Subjacency Principle in Iranian EFL learners’ Interlanguage”. *International Journal of Education and Research*, 3(3), 47-56 (with Monireh Naghibi).
- 2015 “The effect of elicitation vs. metalinguistic feedback on grammatical accuracy of beginning EFL learners and their perceptions”. *International Journal of Research in Social Sciences*, 5(2), 31-48 (with Seyed Mohammad Reza Amirian and Zahra Emarloo).

REFEREED BOOK CHAPTERS

- 2012 “Plural marking beyond count nouns”. In: Massam, Diane (ed.) *Count and Mass Across Languages*, Chapter 7. Oxford University Press.
- 2008 “Optionality and variation: a stochastic OT analysis of m/p-echo reduplication in colloquial Persian”. In: Simin Karimi,

Vida Samiian, and Donald Stilo (eds.) *Aspects of Iranian Linguistics*, 57-84. Cambridge Scholars Publishing.

CONFERENCE PROCEEDINGS (Refereed by abstract)

- to appear “-hâ mobility and noun ellipsis”. In: Dehdari, John and Karine Megerdooimian (eds.) *Proceedings of the Second International Conference on Iranian Linguistics*, 20 pages.
- 2010 “Definiteness marking through number”. In: Mailhot, Fred (ed.) *Proceedings of the 2009 Canadian Linguistics Association Annual Conference*. 15 pages.
- 2007 “Reduplication in Persian: a Morphological Doubling approach”. In: Radisic, Milica and Claire Gurski (eds.) *Proceedings of the 2006 Canadian Linguistics Association Annual Conference*. 15 pages. (with Jila Ghomeshi and Nima Sadat-Tehrani.
- 2000 “Tasvirgunegi-ye fasele-ye zabani [Iconicity of distance]”. In: Miremadi, Seyed Ali (ed.), *Proceedings of the Fourth Conference on Theoretical and Applied Linguistics*. Allameh Tabataba’i University, Tehran, Iran.

Presentations

INVITED

- 2009 “Plural marking beyond count nouns”. Paper presented at *Mass/Count Workshop*, University of Toronto, February 7-8.

CONFERENCES

- 2011 “Ellipsis, focus and the syntax-phonology interface: the case of the empty noun construction in Persian”. Paper presented at the annual meeting of the Canadian Linguistic Association, University of New Brunswick, Fredericton, Canada, May 30.
- 2009 “Definiteness marking through number”. Paper presented at the annual meeting of the Canadian Linguistic Association, Carleton University, Ottawa, Canada, May 23-25.
- 2009 “Plural marking beyond count nouns”. Paper presented at the *University of Manitoba Linguistics Colloquium*, January 28.
- 2007 “-hâ mobility and noun ellipsis”. Paper presented at the Second International Conference on Iranian Linguistics, University of Hamburg, Germany, August 17-19.

12 October 2019

- 2007 “Mobile plural marking in Persian”. Paper presented at the annual meeting of the Canadian Linguistic Association, University of Saskatchewan, Saskatoon, May 29.
- 2006 “Reduplication in Persian: a Morphological Doubling approach”. Paper presented at the annual meeting of the Canadian Linguistic Association, York University, Toronto, May 30 (with Jila Ghomeshi and Nima Sadat-Tehrani)
- 2005 “M/p-echo reduplication in colloquial Persian: an OT analysis”. Paper presented at the First International Conference on Aspects of Iranian Linguistics, MaxPlank Institute for Evolutionary Anthropology, Leipzig, Germany, June 17-19.
- 1998 “Tasvirgunegi-ye fasele-ye zabani [Iconicity of distance]”. Paper presented at the Fourth Conference on Theoretical and Applied Linguistics. Allameh Tabataba’i University, Tehran, Iran, March 14-16.

Honors and Awards

- 2010-2012 Social Sciences and Humanities Council of Research in Canada (SSHRC)
Postdoctoral Fellowship \$76000 (declined to take up a position)
- 2009 Congress of Social Sciences & Humanities (CSSH) Traveling Scholarship, 365.01
Faculty of Graduate Studies, University of Manitoba
- 2009 Faculty of Arts Conference Travel Award, \$350
University of Manitoba
- 2007 Congress of Social Sciences & Humanities (CSSH) Traveling Scholarship, \$600
Faculty of Graduate Studies, University of Manitoba
- 2006 Faculty of Arts Conference Travel Award, \$350
University of Manitoba
- 2005 Faculty of Graduate Studies Travel Award, \$1250
University of Manitoba
- 2005 Faculty of Arts Conference Travel Award, \$350
University of Manitoba
- 2005 Alumni Association Travel Award
University of Manitoba

Professional Service

2004-2005 Student member of Faculty of Arts Endowment Committee
University of Manitoba

References

Jila Ghomeshi, Associate Professor
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Kevin Russell, Associate Professor
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